



Indra Ganesan

COLLEGE OF ENGINEERING

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Accredited by NAAC with 'B+' Grade, 2(f) & 12B Status Institution by UGC

IG Valley, Madurai Main Road, Manikandam, Tiruchirappalli - 620012

NAAC DOCUMENTS

QUALITY INDICATOR FRAME WORK

CRITERION – 2

TEACHING-LEARNING AND EVALUATION

SUBMITTED BY

IQAC

INTERNAL QUALITY ASSURANCE CELL

INDRA GANESAN COLLEGE OF ENGINEERING





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Criteria 2 Teaching-Learning and Evaluation

350

Key Indicator- 2.6. Student Performance and Learning Outcome (90)

2.6.2 Attainment of POs and COs are evaluated (20)

2019-20210

ATTAINMENT EVALUATION OF POs & COs

ELECTRICAL AND ELECTRONICS ENGINEERING

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Department of ELECTRICAL AND ELECTRONICS Engineering

Academic Year (2019 - 2020)

PO-PSO ATTAINMENT

PO/PSO	STATEMENT	ATTAINMENT VALUE
PO1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2.63
PO2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	2.78
PO3	Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	2.43
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1.19
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	1.10
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1.05
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	2.51
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	2.14


2.51

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PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1.82
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1.95
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1.7
PO12	Lifelong Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1.78
PSO1	Apply fundamental knowledge of electrical and electronics engineering to identify and analyse real life problems in the realm of electrical machines, power systems, electronics and instrumentation systems, control systems and power electronic systems.	1.89
PSO2	Design and implement electrical and electronic systems to meet global needs with a view of energy conservation and sustainability	2.01
PSO3	Apply software and hardware tools to develop electrical and electronic systems and create passion for research and innovation	1.99



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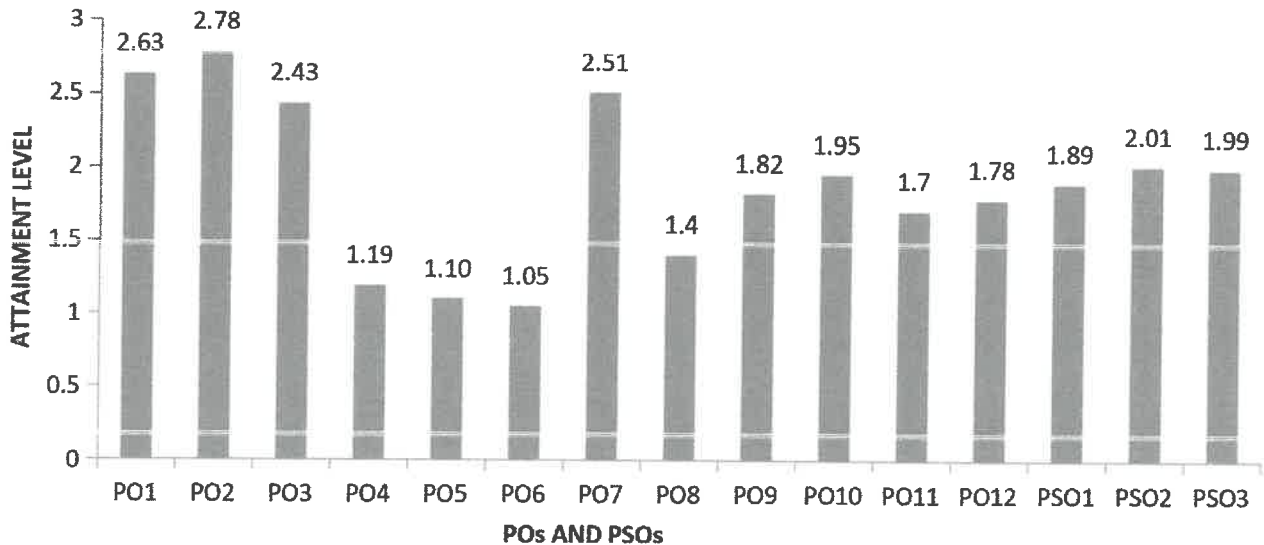


Department of ELECTRICAL AND ELECTRONICS Engineering

Academic Year (2019 - 2020)

PO-PSO ATTAINMENT

2019 - 2020 EEE DEPARTMENT CO-PO-PSO ATTAINMENT



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT FOR CO-PO-PSO ATTAINMENT

ACADEMIC YEAR 2019-2020

In order to bridge the gap between the attained level with respect to the target level in each POs and PSOs, the following corrective measures were taken.

S.NO	NAME OF THE ACTIVITY PROPOSED	FOCUSED POS & PSOS
1	Value Added Course (VAC) - Advanced surveying on total station.	PO1,PO2, PO3,PO4,POS, PO9,PO10, PO12, PSO1,PSO2,PSO3
2	Entrepreneurship & Development cell (EDC) - Awareness about Entrepreneurship, innovation and importance of an E&I cell.	PO6,PO7,PO8,PO11
3	Intellectual Property Rights (IPR) - Role of IPR in green technologies	PO6,PO7,PO8,PO11
4	Language and Communication Technology (LCT)-Effect of Technology in Intercultural Communication.	PO9,PO10
5	Soft Skill Program - Way from campus to corporate	PO10
6	Life Skill Program - Entrepreneurship and Innovation.	PO8
7	Information Communication Technology (ICT) tools-AI in communication tools	PO5,PO12
8	Research Methodology (RM) - Construction safety management	PO1,PO2, PO3,PO4,PSO1,PSO2,PSO3.


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